

**2<sup>nd</sup> Grading Rubric  
Science**



| <b>4 Exceeding</b>  | <b>3 Meeting</b>   | <b>2 Developing</b>                                     | <b>1 Area of Concern</b>                             |
|---|--|---|--|
| Student exceeds expectations of this unit.  | Student is meeting the expectations for this unit.   | Student sometimes meets the expectations for this unit. | Student rarely meets the expectations for this unit. |
| <b>Inquiry</b>  |  |   |  |
| <ul style="list-style-type: none"> <li>• Student is able to generate questions based on observations and present findings that lead to future questions.</li> <li>• Student is able to communicate evidence through various illustrations, performances, and models.</li> </ul> | <ul style="list-style-type: none"> <li>• Student is able to generate questions based on observations.</li> <li>• Student can present findings that lead to future questions.</li> </ul>  | Student meets 1 of the 2 expectations.                  | Student meets none of the expectations of this unit. |
| <b>Measurement (2PS)</b>  |  |   |  |
| Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.  | <ul style="list-style-type: none"> <li>• Student can describe common objects and substances according to their properties.</li> <li>• Student can measure length, volume, and mass of objects and substances.</li> <li>• Student can classify objects and substances as single substances and mixtures.</li> </ul>                         | Student meets 1 or 2 of the expectations.               | Student meets none of the expectations.              |
| <b>Earth's Land and Water (2ES)</b>   |  |   |  |
| Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.  | <ul style="list-style-type: none"> <li>• Student can describe the major bodies of water and landforms that make up the Earth's surface.</li> <li>• Student can describe the flow of water and how bodies of water form.</li> <li>• Student can identify sources and uses of water and how water can be conserved and protected.</li> </ul> | Student meets 1 or 2 of the expectations.               | Student meets none of the expectations.              |
| <b>A Plant's Life (2LS)</b>   |  |   |  |
| Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.  | <ul style="list-style-type: none"> <li>• Student is able to identify plants as living things and describe their life cycle.</li> <li>• Student is able to identify needs of plants for growth and survival.</li> </ul>   | Student meets 1 of the expectations.                    | Student meets none of the expectations of this unit. |