

**2<sup>nd</sup> Grade Grading Rubric  
Reading-Trimester 1**

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>DRA Level: DRA score is used to determine both grade level progress (at, above, below) and DRA standard score</b>				
24 (Above Grade Level)	20 (At Grade Level)	14-18 (Below Grade Level)	12 or below (Below Grade Level)	NT 10,IT 10, FS4, L4,5
<b>Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words</b>				
<b>Sight Words:</b> 136+	114-135	86-113	85 or below	FS 3
<b>Word Study:</b> Short Vowels, digraphs, blends, long vowel patterns	Beginning, final consonants, short vowels, digraphs(i.e., sh, ch, th, wh)	Beginning, final consonants & short vowels	Beginning & final consonants	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Consistently reads <b>above grade-level</b> text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads <b>independent-level text</b> smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
<b>Comprehension</b>				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions(such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
<b>Literary Analysis</b>				
Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT4,5,7,9 IT4,5,6,7,8,9
<b>Independent Reading</b>				
Independently manages time effectively and stays on task; Finds opportunities to extend reading	Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	FS 4

beyond workshop time

**DRA Expectations by Trimester and Grade level**

**Red:** Area of Concern; **Yellow:** Developing; **Green:** Meeting Expectation; **Blue:** Exceeding Expectation

First Trimester																						
DRA	A	1	2	3	4	6	8	10	12	14	16	18	20	24	28	30	34	38	40	50	60	70
5 <sup>th</sup>	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Green	Green	Blue	Black
4 <sup>th</sup>	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Green	Green	Blue	Black	Black
3 <sup>rd</sup>	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black
2 <sup>nd</sup>	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black	Black	Black	Black
1 <sup>st</sup>	Red	Red	Red	Red	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black
KDG	Not assessed first trimester																					

**2<sup>nd</sup> Grade Grading Rubric**  
**Reading-Trimester 2**

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>DRA Level: DRA score is used to determine both grade level progress (at, above, below) and DRA standard score</b>				
28 (above grade level)	24 (at grade level)	18-20 (below grade level)	16- (below grade level)	NT 10,IT 10, FS4, L4,5
<b>Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words</b>				
<b>Sight Words:</b> 165+	139-164	104-138	103 or below	FS 3
<b>Word Study:</b> Short vowels, digraphs, blends, long vowel patterns, other vowels	Short vowels, digraphs, blends, long vowel patterns	Short vowels, digraphs(ch, sh, th, wh), and blends(sl, st, dr, bl, fr, cr)	Short vowels and digraphs	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Consistently reads <b>above grade-level</b> text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads <b>independent-level text</b> smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
<b>Comprehension</b>				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions (such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
<b>Literary Analysis</b>				
Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT4,5,7,9 IT4,5,6,7,8,9
<b>Independent Reading</b>				
Independently manages time effectively and stays on task; Finds opportunities to extend reading	Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	FS 4



**2<sup>nd</sup> Grade Grading Rubric**  
**Reading-Trimester 3**



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>DRA Level: DRA score is used to determine both grade level progress (at, above, below) and DRA standard score</b>				
30 (above grade level)	28 (at grade level)	20-24 (below grade level)	18 or below (below grade level)	NT 10,IT 10, FS4, L4,5
<b>Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words</b>				
<b>Sight Words</b> : 195+	164-194	123-163	122 or below	FS 3
<b>Word Study:</b> Short vowels, digraphs, blends, long vowel patterns, other vowels, inflected endings	Short vowels, digraphs (ch, sh, th, wh), blends, long vowel patterns, other vowels	Short vowels, digraphs, blends, long vowel patterns	Short vowels, digraphs, and blends	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Consistently reads <b>above grade-level</b> text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads <b>independent-level text</b> smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
<b>Comprehension</b>				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions (such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
<b>Literary Analysis</b>				
Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT4,5,7,9 IT4,5,6,7,8,9
<b>Independent Reading</b>				
Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	FS 4

