

4th Grade Grading Rubric
Reading-Trimester 1

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
DRA Level: DRA Score is used to determine both grade level progress (at, above, below) and DRA standard score				
50+ (above grade level)	38/40 (at grade level)	34 (below grade level)	30- (below grade level)	NT 10; IT 10
Phonics and Word Recognition : Knows and applies grade level phonics and word analysis skills in decoding words				
Word Study: Accurately and frequently reads/writes multisyllabic words at and/or above grade level up through Early Syllables & Affixes	Uses combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read/write multisyllabic words up through Late within-word pattern	Middle Within-Word Pattern	Early Within Word Pattern or below	PWR 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade level texts smoothly with expression, phrasing, and accuracy to support comprehension.	Reads independent level text smoothly with expression, phrasing and accuracy to support comprehension.	Student sometimes reads independent level text with some expression, phrasing, and accuracy to support comprehension.	Student rarely meets the expectations for this trimester.	F 4
Comprehension				
Demonstrates an advanced understanding of text; quotes accurately from text; uses explicit details to summarize, infer, and explain multiple themes, concepts, texts, authors, or genre.	Asks and answers questions; refers explicitly to the text; draws inferences; recounts stories and information, main idea, key details, events, procedures, ideas and concepts; describes characters and motivation; Uses language that pertains to structure of text; makes connections between different versions of stories	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester.	RL1,2,3 RIT1,2,3
Literary Analysis				
Determines meaning of words and phrases, including figurative language; explains overall structure of various genres; describes how POV influences events; analyzes elements, including visual and multimedia; compares and contrasts and analyzes multiple themes, concepts, texts, authors, or genre	Determines theme from details of text; summarizes; specifically describes characters, settings, events; determines meaning of words and phrases; describes differences in structures of genres; compares and contrasts varying points of view, accounts, and similar themes and topics; interprets visual information (i.e., charts & graphs); explains how authors support points in text; integrates information from two or more texts.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL4,5,6 RIT4,5,6
Independent Reading				
Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	

DRA Expectations by Trimester and Grade level

Red: Area of Concern; **Yellow:** Developing; **Green:** Meeting Expectation; **Blue:** Exceeding Expectation

First Trimester																						
DRA	A	1	2	3	4	6	8	10	12	14	16	18	20	24	28	30	34	38	40	50	60	70
5 th	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Green	Green	Blue	Black
4 th	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Green	Green	Blue	Black	Black
3 rd	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black
2 nd	Red	Red	Red	Red	Red	Red	Red	Red	Red	Yellow	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black	Black	Black	Black
1 st	Red	Red	Red	Red	Yellow	Yellow	Green	Blue	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black	Black
KDG	Not assessed first trimester																					

4th Grade Grading Rubric
Reading-Trimester 2



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
DRA Level: DRA Score is used to determine both grade level progress (at, above, below) and DRA standard score				
50+ (above grade level)	40 (at grade level)	38 (below grade level)	34 (below grade level)	NT 10; IT 10
Phonics and Word Recognition : Knows and applies grade level phonics and word analysis skills in decoding words				
Word Study: Accurately and frequently reads/writes multisyllabic words at and/or above grade level up through middle syllables & affixes	Uses combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read/write multisyllabic words up through early syllables & affixes	Late Within-Word Pattern	Middle Within Word Pattern	PWR 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade level texts smoothly with expression, phrasing, and accuracy to support comprehension	Reads independent level text smoothly with expression, phrasing and accuracy to support comprehension.	Student sometimes reads independent level text with some expression, phrasing, and accuracy to support comprehension.	Student rarely meets the expectations for this trimester.	F 4
Comprehension				
Demonstrates an advanced understanding of text; quotes accurately from text; uses explicit details and interprets text features to summarize, infer, and explain multiple themes, concepts, texts, authors, or genre	Asks and answers questions; refers explicitly to the text; draws inferences; recounts stories and information, main idea, key details, events, procedures, ideas and concepts; describes characters and motivation; Uses language that pertains to structure of text; makes connections between different versions of stories; uses text features appropriately.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester.	RL1,2,3 RIT1,2,3
Literary Analysis				
Determines meaning of words and phrases, including figurative language; explains overall structure of various genres; describes how POV influences events; analyzes elements, including visual and multimedia; compares and contrasts and analyzes multiple themes, concepts, texts, authors, or genre	Determines theme from details of text; summarizes; specifically describes characters, settings, events; determines meaning of words and phrases; describes differences in structures of genres; compares and contrasts varying points of view, accounts, and similar themes and topics; interprets visual information (i.e., charts & graphs); explains how authors support points in text; integrates information from two or more texts.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL4,5,6 RIT4,5,6
Independent Reading				
Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	

DRA Expectations by Trimester and Grade level

Red: Area of Concern; **Yellow:** Developing; **Green:** Meeting Expectation; **Blue:** Exceeding Expectation

Second Trimester

4th Grade Grading Rubric
Reading-Trimester 3



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
DRA Level: DRA Score is used to determine both grade level progress (at, above, below) and DRA standard score				
50+ (above grade level)	40 (at grade level)	38 (below grade level)	34 (below grade level)	NT 10; IT 10
Phonics and Word Recognition : Knows and applies grade level phonics and word analysis skills in decoding words				
Word Study: Accurately and frequently reads/writes multisyllabic words at and/or above grade level up through late syllables & affixes	Uses combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read/write multisyllabic words up through middle syllables & affixes	Early syllables and affixes	Late within-word pattern	PWR 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade level texts smoothly with expression, phrasing, and accuracy to support comprehension	Reads independent level text smoothly with expression, phrasing and accuracy to support comprehension.	Student sometimes reads independent level text with some expression, phrasing, and accuracy to support comprehension.	Student rarely meets the expectations for this trimester.	F 4
Comprehension				
Demonstrates an advanced understanding of text; quotes accurately from text; uses explicit details to summarize, infer, and explain multiple themes, concepts, texts, authors, or genre	Asks and answers questions; refers explicitly to the text; draws inferences; recounts stories and information, main idea, key details, events, procedures, ideas and concepts; describes characters and motivation; Uses language that pertains to structure of text; makes connections between different versions of stories	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester.	RL1,2,3 RIT1,2,3
Literary Analysis				
Determines meaning of words and phrases, including figurative language; explains overall structure of various genres; describes how POV influences events; analyzes elements, including visual and multimedia; compares and contrasts and analyzes multiple themes, concepts, texts, authors, or genre	Determines theme from details of text; summarizes; specifically describes characters, settings, events; determines meaning of words and phrases; describes differences in structures of genres; compares and contrasts varying points of view, accounts, and similar themes and topics; interprets visual information (i.e., charts & graphs); explains how authors support points in text; integrates information from two or more texts.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL4,5,6 RIT4,5,6
Independent Reading				
Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	

