

## 5th Grade Grading Rubric Social Studies – End of Unit



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
<b>Our Government</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Understands the roles of state and federal governments</li> <li>Identifies the organization of our federal government</li> <li>Describes how our government structure gives and limits power</li> </ul>	Student meets 1-2 of the expectation of this unit.	Student meets none of the expectations for this unit
<b>Three Worlds Meet</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Compares and contrasts American, African, and European ways of life</li> <li>Explains how and why these three civilizations met</li> <li>Describes the encounters and exchanges between these three civilizations</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>Colonization &amp; Settlement</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Explains how push and pull factors of migration influenced different settlements</li> <li>Explains how geography influenced settlement patterns and growth</li> <li>Explains how cultural differences and similarities influenced interactions between Europeans and American Indians</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>Colonial Life in America</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Describes how economic activities contributed to differences among the colonial regions</li> <li>Describes how colonial political experiences influenced how colonists viewed their rights and responsibilities</li> <li>Describes how slavery affected colonial development and life in the colonies</li> </ul>	Student meets 1 of the expectations for this unit	Student meets none of the expectations for this unit
<b>Road to Revolution</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment	<ul style="list-style-type: none"> <li>Describes how economic issues and political experiences and ideas affected the relationship between Great Britain and the</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit

experiences.	<p>colonies</p> <ul style="list-style-type: none"> <li>Explains why colonists were dissatisfied with British rule</li> <li>Describes how and why people in different colonial regions united against Great Britain</li> </ul>		
<b>The American Revolution</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Understands and explains the ideas that lead to revolution</li> <li>Identifies key individuals and groups and their influence on the revolutionary war</li> <li>Identifies key events and decisions and their impact on the war's outcome</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>A New Nation</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Explains and evaluates the Articles of the Confederation and related challenges</li> <li>Explains the role compromise played in constructing the Constitution</li> <li>Describes how did the Framers addressed the issues of governmental power and individual rights</li> <li>Composes a persuasive essay on contemporary public issue related to the Constitution</li> </ul>	Student meets 1-3 of the expectations for this unit	Student meets none of the expectations for this unit