

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
Student exceeds expectations of this unit	Student is meeting the expectations for this unit	Student sometimes meets the expectations for this unit	Student rarely meets the expectations for this unit
<b>Inquiry</b>			
<ul style="list-style-type: none"> <li>• Student is able to generate questions based on observations and present findings that lead to future questions.</li> <li>• Student is able to communicate evidence through various illustrations, performances, and models.</li> </ul>	<ul style="list-style-type: none"> <li>• Student is able to generate questions based on observations.</li> <li>• Student can present findings that lead to future questions.</li> </ul>	Student meets 1 of the 2 expectations.	Student meets none of the expectations of this unit.
<b>Senses (KPS1)</b>			
Student exceeds expectations and is challenged through enrichment opportunities.	<ul style="list-style-type: none"> <li>• Student is able to use more than one of their senses to make purposeful observations about the world around us.</li> <li>• Objects can be classified by physical properties and explanation given.</li> </ul>	Student meets 1 of the 2 expectations.	Student meets none of the expectations of this unit.
<b>Kindergarten in Motion (KPS2)</b>			
Student exceeds expectations and is challenged through enrichment opportunities.	<ul style="list-style-type: none"> <li>• Student can explain an objects position in terms of objects around it.</li> <li>• Student can demonstrate and explain that force is a push or a pull and can change the motion of objects.</li> <li>• Student can explain how the shape and mass of an object can affect its motion.</li> </ul>	Student meets 2 of the 3 expectations.	Student meets none of the expectations of this unit.

<b>My Earth (KES)</b>			
Student exceeds expectations and is challenged through enrichment opportunities.	<ul style="list-style-type: none"> <li>• Student can explain that the Earth is made up of water and land, surrounded by air.</li> <li>• Student can explain the many sources and uses of water.</li> <li>• Student knows the many types of earth materials.</li> </ul>	Student meets 2 of the 3 expectations.	Student meets none of the expectations of this unit.
<b>Is It Living? (KLS)</b>			
Student exceeds expectations and is challenged through enrichment opportunities.	<ul style="list-style-type: none"> <li>• Student is able to classify objects as living or nonliving.</li> <li>• Student is able to classify living things as plants and animals.</li> <li>• Student is able to identify diverse characteristics of living things.</li> </ul>	Student meets 2 of the 3 expectations.	Student meets none of the expectations of this unit.