

School Annual Education Report (AER) Cover Letter

August 15, 2014:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Lapeer East High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Douglas C. Lindsay, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site:
www.lapeerschools.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

The members of the School Improvement Team comprised of core, elective, and special education teachers, as well as counselors and administrators, have been working collaboratively with all staff to drive the school improvement process at Lapeer East. Teachers from all departments meet regularly during our new extended day schedule each week to continue work on interventions, common summative assessments, course alignment, school improvement initiatives, and other tasks as directed by administration. The Effective School Committee addresses school climate, work conditions, and other issues to create more effective educational and working conditions. Staff, students, and community members participated in various surveys to collect perception data. Many are also involved in the Parent Advisory Committee, which meets regularly to make suggestions for school improvement. Students participate in the school improvement process through Student Council, OMNI council, and Students for School Improvement (SSI).

Lapeer East continued its work on improving and aligning our curriculum and instruction with a focus on college and career readiness. Teachers participated in professional development centered on using Explore, Plan, and ACT data in activities with staff, students, and parents. Our staff also engaged in many school improvement initiatives including the implementation of Academic Vocabulary Strategy, Attack the Gap, English Intervention Course, Math Intervention Course, etc. To improve communication

with stakeholders, information was provided through meetings, surveys, brochures, exhibits, PowerSchool, and parent/teacher conferences, East Facebook Page, and the website.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, www.lapeerschools.org.

Status of the School Improvement Plan

Student Goal Statement: Lapeer East High School students will be proficient in math.

100% of ninth grade students will demonstrate proficiency by increasing their average Explore score from 14.7 to 16 in mathematics.

100% of tenth grade students will demonstrate proficiency by increasing their average score of 15 on the Explore test to an 18 on the Plan Test in mathematics.

36% of eleventh grade students will demonstrate proficiency in mathematics showing an increase to level 1 & 2 on the MME in mathematics.

Student Goal Statement: Lapeer East High School students will be proficient in reading.

100% of ninth grade students will demonstrate proficiency by increasing their average Explore score from 14.5 to 16 in English Language Arts.

100% of tenth grade students will demonstrate proficiency by increasing their average score of 15.2 on the Explore test to an 18 on the Plan Test in English Language Arts.

67% of eleventh grade students will demonstrate proficiency in reading showing an increase to level 1 & 2 on the MME in English Language Arts.

Student Goal Statement: Lapeer East High School students will be proficient in science.

100% of ninth grade students will demonstrate proficiency by increasing their average Explore score from 16 to 18.5 in Science.

100% of tenth grade students will demonstrate proficiency by increasing their average score of 16.6 on the Explore test to a 19 on the Plan Test in Science.

39% of eleventh grade students will demonstrate proficiency in science showing an increase to level 1 & 2 on the MME in Science.

Student Goal Statement: Lapeer East High School students will be proficient in writing.

55% of eleventh grade students will demonstrate proficiency in writing showing an increase to level 1 & 2 on the MME in English Language Arts.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- **The Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.
- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner Middle School which will be renamed as Rolland-Warner 6/7 Campus in the fall of 2014. Students in grades 6-8 will begin their year at this campus and then students in grade 8 will relocate to the Zemmer 8/9

Campus on September 2, 2014. Over 100 students participated in the Year-Round Middle School program this past school year.

- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education’s (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

Local Competency Achievement Results on National Assessments

9th Grade EXPLORE MEAN SCORES	Class of 2017 Spring 2014	Class of 2016 <i>Spring 2013</i>
English	16.3	16.9
Math	16.2	16.8
Reading	15.5	16.1
Science	16.9	17.4
Composite	16.4	16.9

10th Grade PLAN MEAN SCORES	Class of 2016 Spring 2014	Class of 2015 <i>Spring 2013</i>
English	17.5	18.3
Math	17.7	17.9
Reading	16.8	18.1
Science	18.7	19.0
Composite	17.8	18.4

ACT MEAN SCORES	Class of 2015 Spring 2014	Class of 2014 <i>Spring 2013</i>

English	19.2	19.5
Math	19.0	18.9
Reading	19.8	19.8
Science	20.3	19.9
Composite	19.7	19.7

CRB Data Students at or Above the Benchmark for College Readiness	Class of 2015 Spring 2014	Class of 2014 <i>Spring 2013</i>
English	64.6%	72%
Math	24.2%	28%
Reading	33.9%	49%
Science	28.8%	22%

Grade 11 MME Scores – Percent Proficient	Class of 2015 Spring 2014	Class of 2014 <i>Spring 2013</i>
Reading	57%	58%
Writing	58%	59%
Math	22%	20%
Science	26%	20%
Social Studies	46%	39%

Parent Teacher Conferences

During the 2013-2014 school year, Lapeer East High School conducted both Fall and Winter Parent Teacher Conferences. The percent of students represented by parents at conferences for the last two years can be found in the table below:

	Fall		Winter	
	Number	Percent	Number	Percent
2012-2013	665	60.4%	207	20.0%
2013-2014	314	28.4%	128	11.9%

Required High School Additional Information

	2013-2014	2012-2013
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	Number	Number	Number	Percent
Post-Secondary Enrollments	78	7.4%	13	0.5%
College Equivalent Courses (CEC)	13		12	
Students Enrolled in CECs	284	26.3%	269	21.0%
Students Receiving Credit in CECs	114	47.5%	94	42.3%

The final year of Lapeer East High School was a positive one in many regards. The efforts of the students and staff in academic, athletic and social realms remained positive throughout the year. Moving forward, Lapeer High School will establish its own goals, improvement plan and culture which will embody the best attributes not only of Lapeer East, but of Lapeer West as well. We are excited at the prospects for the future of Lapeer High School from the stand points of student achievement, building culture and community support.

Sincerely,

Doug Lindsay
 Chief Academic Officer
 Lapeer High School