

July 11, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the **Schickler Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Scott Warren for assistance.

The AER is available for you to review electronically by visiting the following web site [www.lapeerschools.org](http://www.lapeerschools.org) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

**Key Challenges:** Schickler has undergone several staff and student changes in the last couple years including four principals. In addition, Schickler Elementary experienced a high student turnover rate in 2013 - 2014, losing and gaining about 90 students, this equates to approximately 25% of our student population We will be working on a plan to address the needs of students moving into our building that will include assessing and determining academic achievement levels. Students will be referred for additional academic programming in an effort to make up academic deficiencies. This past year we have reevaluated our student and staff needs and revised our School Improvement Plan to reflect those needs. This spring we looked at our 3-5 year SIP goals. These include: Reading at grade level, math and writing proficiency. In addition, this year we added school culture to our goals. In the area of reading, the goal was for our students to be

reading at grade level or make one and a half years growth based on DRA2 district reading assessment. In the area of math, the goal was for our students to demonstrate proficiency using pre and post data based on trimester math assessments, scoring at or above 80% or make 20% growth. In the area of written expression, the goal was for our students to demonstrate proficiency using pre and post data based on district writing on demand prompts in narrative and informational writing or make 25% growth.

### **Process for Assigning Pupils to a School**

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, [www.lapeerschools.org](http://www.lapeerschools.org).

### **Specialized Schools in the District:**

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending three specialized school programs: Special education for the most severely handicapped students, Community High School, and Lapeer County Educational and Technical Center.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves "at-risk" youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues. Approximately 135 students attend the school, which was housed at Cramton, 1220 Lake Nepessing Road.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation.

They also learn academic skills in an applied setting. Over 380 Lapeer high school students participated in the programs at the center.

**Accessing the Core Curriculum:**

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education’s (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

**Local Competency Test Achievement Results *Student Achievement Data:***

Math Trimester District Common Assessment	1 <sup>st</sup> tri	2 <sup>nd</sup> tri	3 <sup>rd</sup> tri
K	79	83	86
1	34	63	90
2	44	35	48
3	18	51	23
4	36	69	59
5	52	42	76

Reading DRA	% Proficient at year end
K	83
1	69
2	78
3	64
4	93
5	87

Writing % Proficient at year end	Narrative	Informational	Opinion
K	88	90	89
1	79	70	84
2	77	55	53
3	44	38	47
4	51	54	57
5	61	62	61

\*Data includes all students who ended the school year

**NWEA MAPs Assessment Data:**

Grade	Percentile Proficient	Percentile Proficient
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Lapeer Community Schools is a dynamic community organization embracing our students with a quality learning environment, developing independent and confident learners for the future.

	Reading	Math
Kindergarten	71	69
1 <sup>st</sup>	53	60
2 <sup>nd</sup>	56	46
3 <sup>rd</sup>	56	46
4 <sup>th</sup>	55	44
5 <sup>th</sup>	55	48

**Data Comparison:**

Schickler staff reviewed 2012-2014 DRA2 data to determine the percentage of proficiency in reading and identified students most at risk in an effort to plan appropriate interventions. 80% of Schickler students scored at or above grade level on the spring DRA2 assessment with 88% making more than a years growth. Teachers utilized a common rubric for narrative, informational and opinion writing and determined the writing proficiency of our students. 67% compared to last year of 55% of our total student population scored at or above grade level on the narrative writing. 62% compared to last year of 50% scored at or above grade level on the informational writing. 65% compared to last year of 50% scored at or above grade level on the Opinion writing rubric. 55% of all students scored 80% or better with 75% demonstrating a 20% gain on trimester math assessments.

**Parent-Teacher Conference Participation Numbers**

*Schickler had 95% of parents participate in parent/teacher conferences.*

Schickler Elementary is proud of the accomplishments of students, staff and families throughout the 2013-14 school year. Through teamwork and dedication our students made great gains academically and socially. Our staff prides ourselves on the collaborative and positive culture that is being built. The following are just a few points of pride for the 2013-14 school year.

- All teaching staff is provided weekly collaborative
- Schickler staff review assessment data on an ongoing basis throughout the school.
- The development of annual target goals and student outcome objectives is a collaborative process involving parents and professional staff.

- All classrooms provide interventions based on proficiency scores. In addition, a building-wide response to intervention (RTI) time was developed for 30 minutes every day.
- Reading Recovery intervention was provided to 20 students at Schickler Elementary School or 38% of our first grade population.
- Staff professional development focused on student engagement as it relates to our building goals in reading and writing and math.
- Parent and staff perception surveys demonstrated a high degree of support with the educational program at Schickler Elementary.
- A school-wide art show was held at Schickler Elementary School.
- Super Summer Success programs were offered to all students in reading and writing.
- Jump Start Summer program will be offered prior to the 2014 school year beginning.
- Extended school day programs were offered for students in math.
- Approximately 30 fifth grade students participate in a beginning band program.
- A school-wide second grade and fourth grade musical program was presented this spring.
- Over 110 Schickler Elementary School students participated in the LINKS program during the school year.
- Fifth grade students participated in a weekly program with disabled adults from Growth and Opportunity for reading and crafts.
- Weekly after school enrichment and homework help offered through Kids Street.
- Fifth grade students served as safety patrol helping with bus boarding for younger students.
- Various "Family Nights" were hosted through our Title I Staff and teaching staff for parents.

- Partnering with the Lapeer Optimist Club, Schickler Elementary provides food to more than 100 families through the snack pack program.
- Schickler School provided a “BOO HOO” breakfast for parents of incoming kindergarten students on the first day of school.
- Several authors presented to students throughout the year.

In closing, we thank all of our students, staff and families for making Schickler a dynamic school. We look forward to ongoing growth and accomplishments in the 2014-2015 school year.

Sincerely,

Scott Warren  
Principal, Schickler Elementary