

# Lynch Elementary

## April 10, 2019

*"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives."*

*Robert Meehan*





### Board Goal 3:

Develop, support, and sustain high-quality collaborative processes that improve teacher performance and student achievement.

- Benchmark 3.1.A

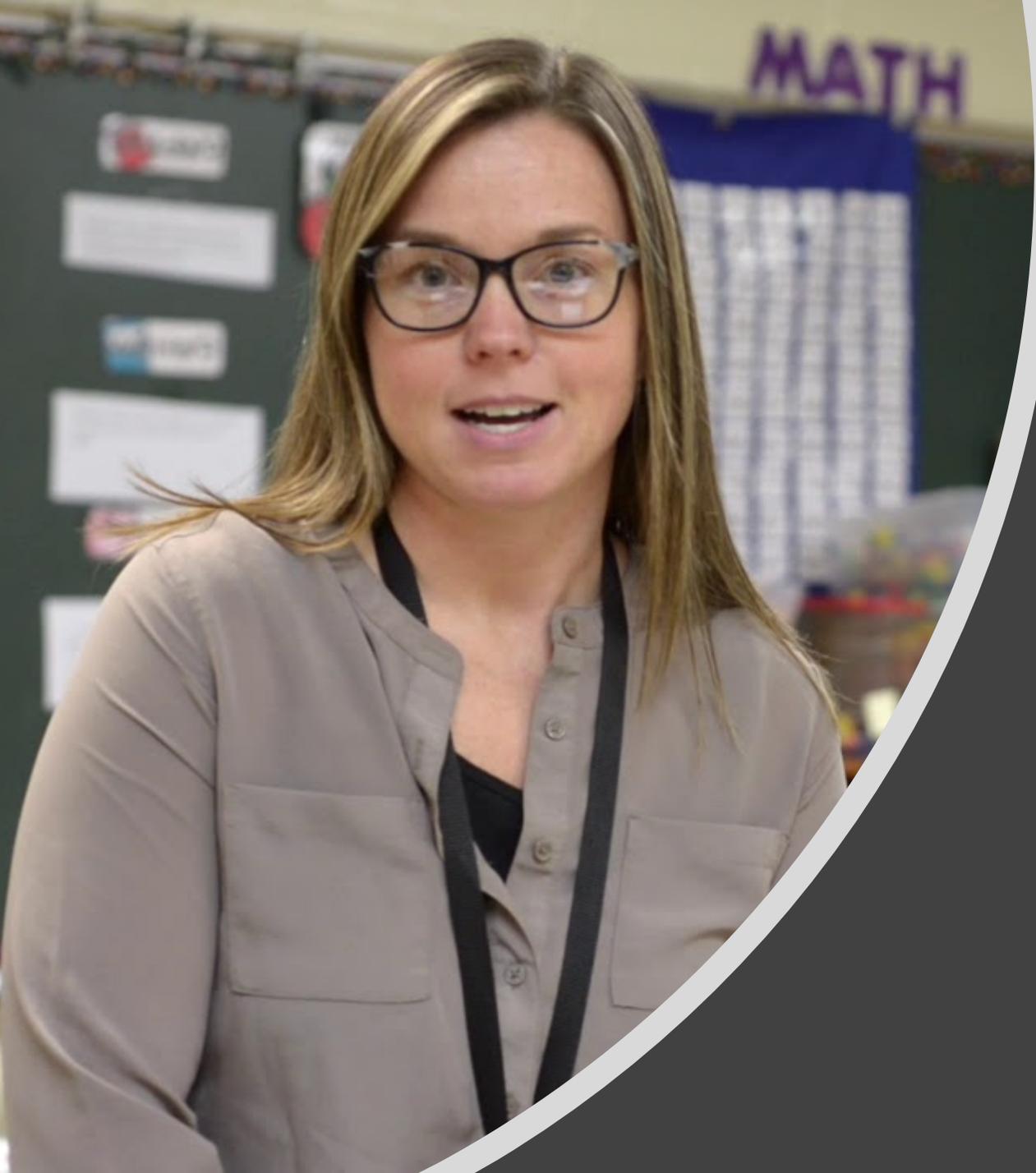
100% of teachers will contribute to professional learning community focused on the four questions; what do we want students to learn? How are we going to assess what they know? What are we going to do if they aren't learning? What we'll do if they already know what we're teaching?

## Lightning Look Board

*Lynch Staff  
Taking Collaboration to the  
Next Level*

- The Lynch Lightning Look Board is a system that allows teachers to invite one another into their classrooms for informal observations.
- Quick ten-minute visit focused specifically on essential "look-for" that can give teachers valuable information about what's increasing student data while instruction is continuing in every room.





[https://youtu.be/  
8JBnjb06ysU](https://youtu.be/8JBnjb06ysU)

Lynch Lightning Look Board

# Questions that guide PLC and how they connect to the Lightning Look Board

Question #1

- What do we want the students to learn?

Question #2

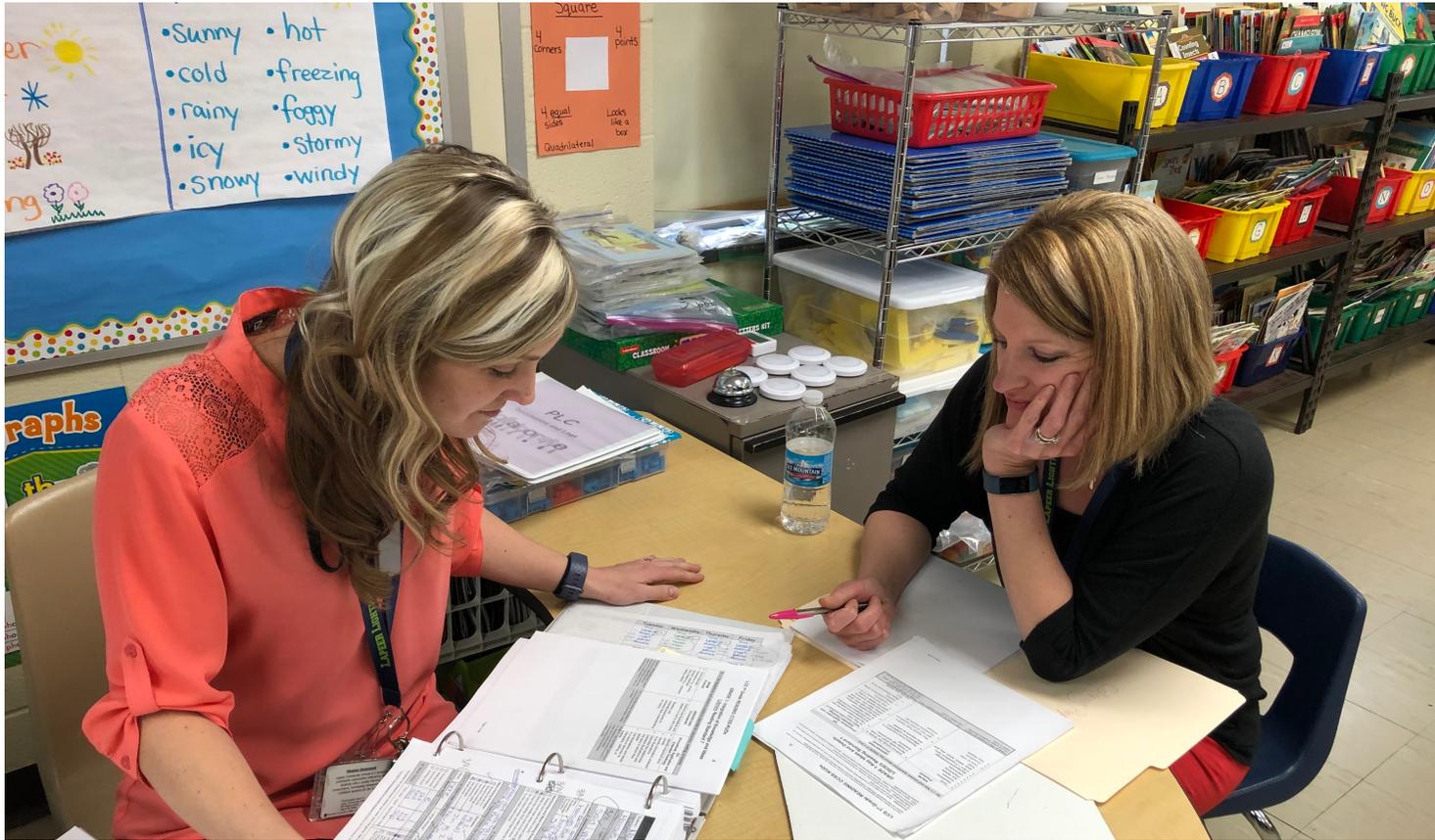
- How are we going to assess what they know?

Question #3

- What are we going to do if they aren't learning?

Question #4

What will we do if they already know what we are teaching?



What do we want the students to learn?

The Lightning Look Board gives all staff an opportunity to gain a better understanding of grade level expectations, KUD's, CCSS and how to implement best practice within their classroom.

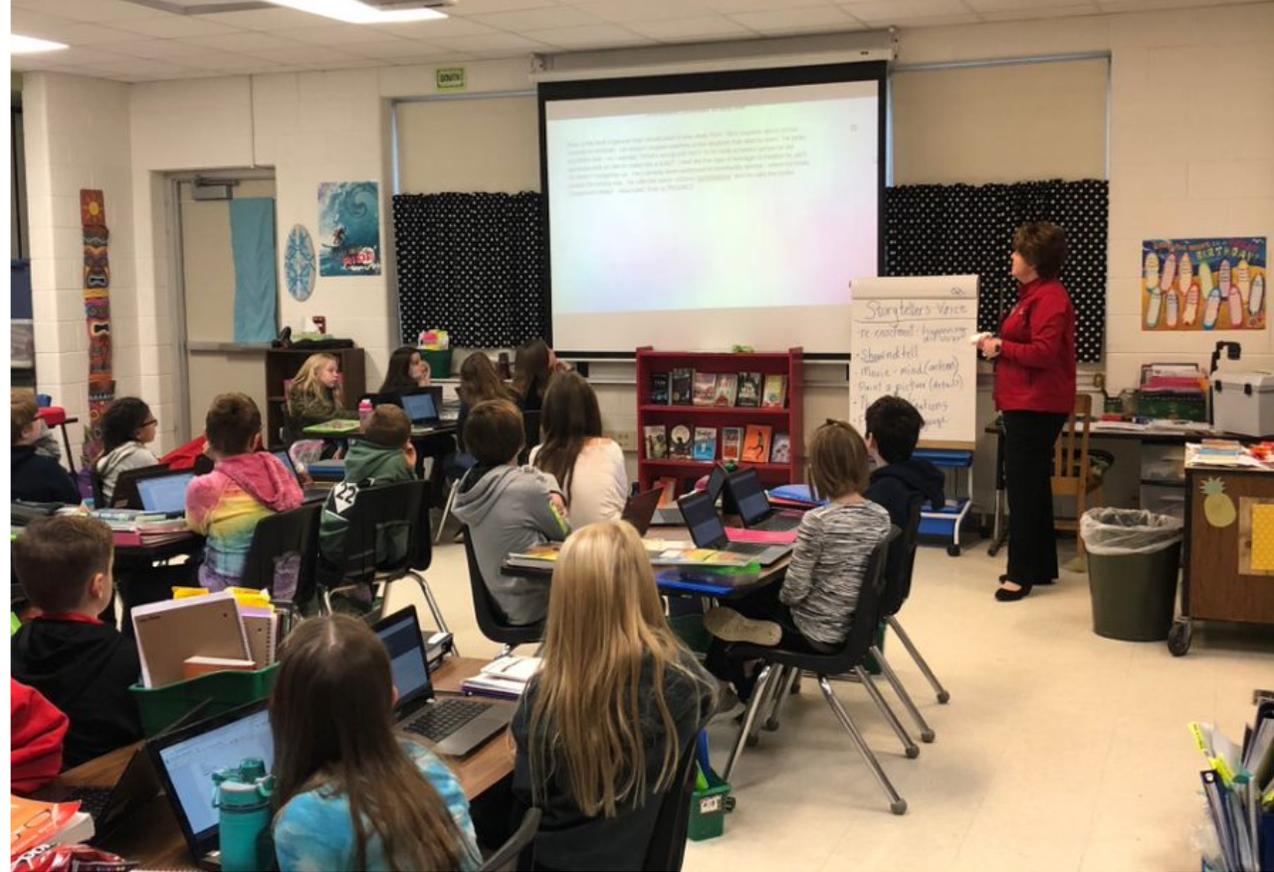
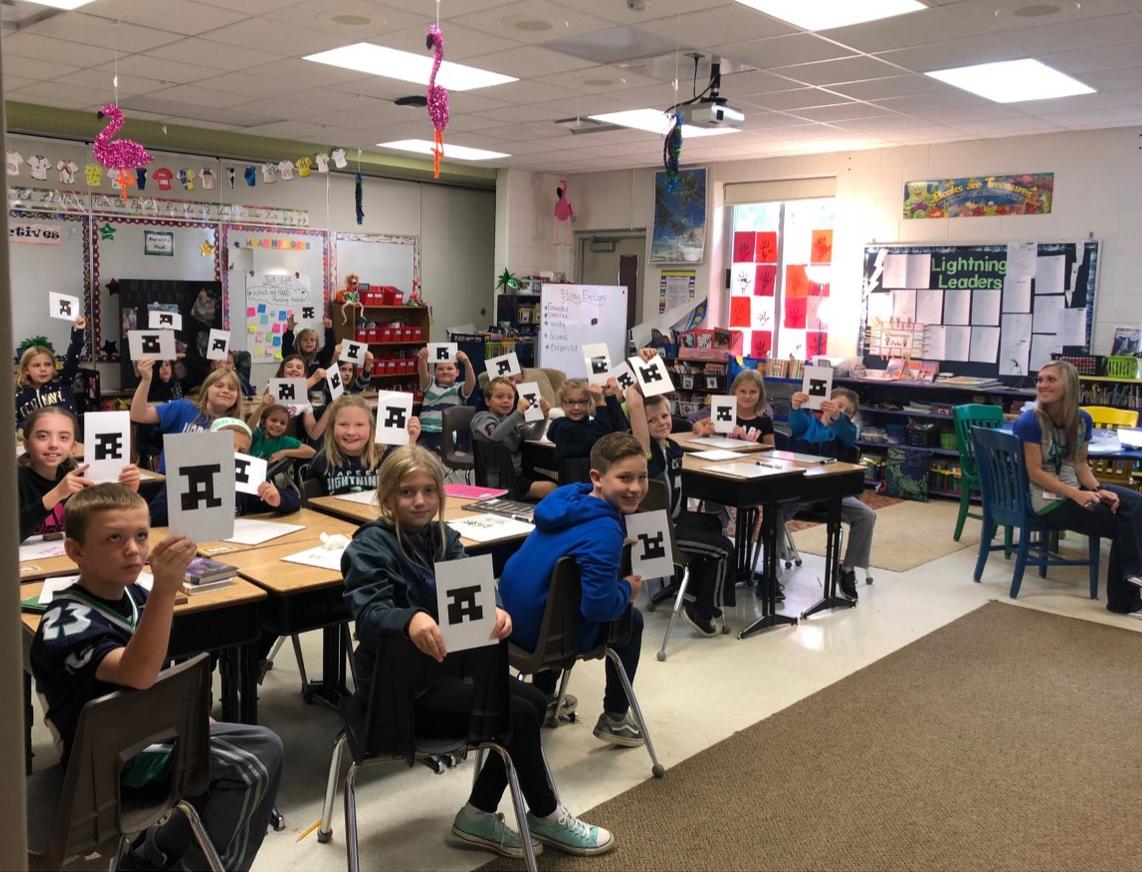
Teachers share lesson plans during collaboration to show how best practice and KUD's were implemented when observing a lesson.

Reading Workshop Lesson Plan – Unit 4: Character traits

\*This lesson is based off the first grade KUD document for standards RL.1.3 and RL.1.7

\*Students will be able to use details from the text and illustrations in order to describe the setting.

- KUD document:
- RL.1.3 Describe characters, settings, and major events in a story, using key details.
- RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

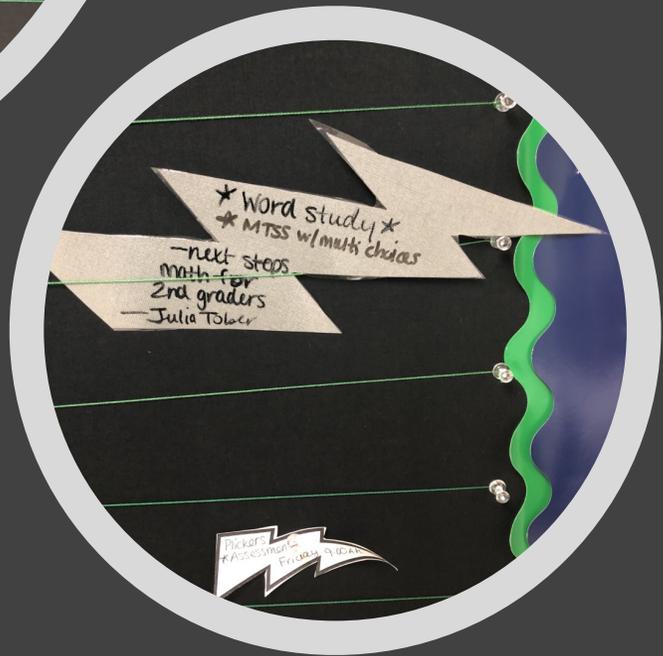
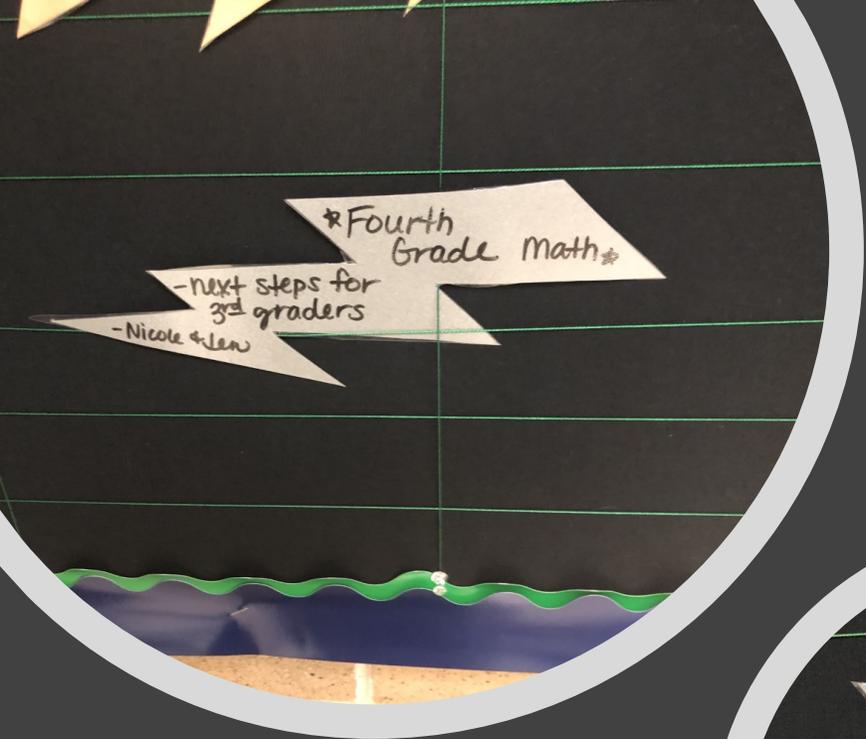


How are we going to assess what they know?  
[www.plicker.com](http://www.plicker.com)

# What are we going to do if they aren't learning?

- Strategy Groups
- Small Groups
- Visual Thinking Activities
- Student Centered Learning





What will we do if they already know what we are teaching?

- The Lightning Look Board gives all teachers the opportunity to work collaboratively to align standards across grade levels and develop a deep understanding of what is required in the upper grades.



Essential #5



ESSENTIAL #3 PIC•COLLAGE

# Supporting essentials through the Lightning Look Board

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What have you noticed about the changes in your classroom from the Lightning Look Board?





**KEEP  
CALM  
AND**

**COLLABORATE**

[KeepCalmAndPosters.com](http://KeepCalmAndPosters.com)

Thank  
You!